KARE Gap ILeva

Find the Gap: Probing Questions

Knowledge/Skills Gap

- Can you explain the project description?
- Summarize the requirements for me.
- What do you need to accomplish today?
- What is your role in this group?
- How do you want to start working today?
- Do you think you have overestimated your own skills when choosing your project topic? Explain.

Authenticity Gap

- What is the purpose of this project?
- How do you feel this knowledge applies to you?
- How is this topic relevant to you and your audience?
- Who is your audience?
- How will you connect with your audience?
- What are the audience's expectations of your topic?

Resource Gap

- What resources or strategies are you contemplating?
- How did you choose appropriate resources for the job?
- How are you using the resources you have?
- Do you know how and where to find the resources you do not have?
- Do you need my network to find better resources?

Effort Gap

- Are you overwhelmed?
- What is the division of labor within your group?
- Are you delivering what you planned?
- Are your expectations clearly connected to your actions?
- Are you the right group member to tackle this task?
- Are your deadlines realistic?

Bridging the Gap: Strategy Recommendations

Knowledge/Skills Gap

- Review the project description, purpose, outcomes, and specifically the role students need to play.
- Brainstorm a to-do list or create a scrum board.
- Remind them how to use the scrum board to chop the work into manageable pieces, prioritizing tasks.
- Determine whether the group has distributed roles to each member and reference the SEL Group Role cards to refresh their responsibilities.
- Recommend starting points when students vacillate.
- Use your expertise and lived experiences to evaluate whether the size of the students' plans aligns with the time allotted.

Authenticity Gap

- Reiterate the purpose of the project (it is your role to ensure clarity and understanding in what you need the students to deliver).
- Explain the current real world application of the benchmark experiences of this project. Avoid using future scenarios but instead show how this knowledge is applicable for the student presently.
- Brainstorm different types of audiences with your students and point out how they may want to determine their audience and connect their topic to their audience type.
- Refer back to their N2K experience and allow the student to list N2K questions their audience may have.

Resource Gap

- Suggest alternative resources or strategies that are compatible with the information the group needs.
- Showcase quick searching hacks to help maximize their time online.
- Offer the use of your network and make suggestions of the types of people they might want to reach out to as well as how people in your network might help. Be prepared to share contact information.
- Sketch an example of how you would use a specific resource.
- Reveal your favorite resource and the best places to find great resources for the topic they have chosen.

Effort Gap

- Use a scrum board to break down the work into manageable bites or help the student trim their project to discard unnecessary aspects.
- Designate individual responsibility in the scrum board.
- Reference the SEL Group Role cards to refresh the responsibilities of each role.
- Evaluate deadlines for plausibility and suggest a new approach.
- Create a daily work plan with built in breaks.
- Establish accountability partners to keep each member focused.

SEL Outcomes:
- After one round of the KARE Gap strategies, you should be able to identify the gap(s) that halt your students' progress. Often students begin a project with the same negative tendencies. However, as you teach your students how to use the KARE Gap strategy to self-correct, they will practice SEL higher level skills in tackling progressively difficult, and complicated tasks.
- Students will use the KARE Gap strategies organically; identifying and diagnosing gaps in their progress and that of their peers.
- Students will suggest pre-emptive recommendations before unproductive behavior occurs.

Assessment Recommendations: Use these questions to evaluate the impact of the KARE GAP
- How long does it take a 'problematic' group to self-correct unproductive behavior?
- How much more self-directed are the students than previously? (in other words, do you hear less of the "I don't even know what I am doing" song?)

Student Version- KARE Gap ILeva

Find the Gap: Probing Questions

Knowledge/Skills Gap

- Can I describe and explain the project?
- Can I summarize the project requirements?
- What do I need to accomplish today?
- What is my role in this group?
- How do I want to start working today?
- Have I overestimated my own skills when choosing my project topic? Explain.

Authenticity Gap

- What is the purpose of this project?
- How does this knowledge apply to me?
- How is this topic relevant to me?
- Who is my audience?
- How will I connect with my audience?
- What are the audience's expectations of my topic?

Resource Gap

- What resources or strategies am I considering?
- How did I choose appropriate resources for the job?
- How am I using the resources I have?
- Do I know how and where to find the resources I do not have?
- Do I need my teacher's network to find better resources?

Effort Gap

- Do I feel overwhelmed?
- What is the division of labor within my group?
- Am I delivering what I planned to do?
- Are my plans clearly connected to my actions?
- Am I the right group member to tackle this task?
- Are my deadlines realistic?

Bridging the Gap: Strategy Recommendations

Knowledge/Skills Gap

- Review the project description, purpose, outcomes, and specifically the role I need to play.
- Brainstorm a to-do list or create a scrum board.
- Review how to use the scrum board to chop the work into manageable pieces, prioritizing tasks.
- Determine whether my group has distributed roles to each member and reference the SEL Group Role cards to refresh our responsibilities.
- Reconsider your starting point.
- Evaluate whether the size of your plans aligns with the time allotted.
- Ask your teacher to facilitate only AFTER you have considered each of these recommendations

Authenticity Gap

- Review the purpose of the project and ask your team or your teacher clarifying questions to understand what you need to deliver.
- Review the current real world application of the benchmark experiences of this project. Ask clarifying questions if this knowledge does not seem applicable to you presently.
- Brainstorm different types of audiences with your team or your teacher to ensure that your topic connects to your audience type.
- Refer back to the N2Ks and list N2K questions your audience may have.

Resource Gap

- Suggest alternative resources or strategies that are compatible with the information your group needs.
- Showcase online quick searching hacks to help maximize their time online.
- Ask to use your teacher's network and make suggestions of the types of people you might want to reach out to as well as how people in your network might help.
- Sketch an example of how you would use a specific resource.
- Reveal your favorite resource and the best places to find great resources for the topic you have chosen.

Effort Gap

- Use a scrum board to break down the work into manageable bites or trim your project to discard unnecessary aspects.
- Designate individual responsibility in the scrum board.
- Reference the SEL Group Role cards to refresh the responsibilities of your roles.
- Evaluate deadlines for plausibility and suggest a new approach.
- Create a daily work plan with built in breaks.
- Establish accountability partners to keep each member focused.