

# Reflective Questions to Build a PBL Culture

Beyond Icebreakers

## Driving Question

### How can we create a PBL culture for all students?

Beyond icebreakers and team builders, what moves, practices, or strategies can we establish the first weeks to help students feel included?  
To help students share their voice?

## Key Knowledge, Understanding, & Success Skills

What do students know and understand about being a learner?  
What do I want them to know and understand about learning?  
What do they care about? What skills and dispositions do they believe they need to be successful? How can collaboration help us as learners?  
How can we become better collaborators?

## Authenticity

How does your classroom relate to the students' lives?  
How can students see the world in your classroom environment?  
How relevant is the learning to what they care about?  
Are the stories of your students' lives part of the story of the classroom?

## Sustained Inquiry

Is curiosity valued in your classroom? Do you use language that encourages inquiry? How are questions used so that students learn more about each other, their classroom, and their school communities?

## Voice and Choice

Can they see themselves in the environment?  
Is the language inclusive of all learners?  
What opportunities are there to choose the process, the direction of their learning, and the tools in which they learn?  
What level of choice will students have in choosing partners/teams?

## Critique and Revision

Is there an expectation of a growth mindset?  
Is the power of "yet" encouraged? Are there opportunities to improve?  
How often are students able to give each other feedback?  
What opportunities are available for students to improve their level of feedback?

## Reflection

Is reflection on the process of learning evident?  
How is reflection improved through the use of partner and small group conversation? When will the class reflect as a whole group together?  
Are there opportunities to self-reflect?

## Making Learning Public

Is thinking made visible? What is the benefit of presenting in teams?  
How do we make the process and the product visible to an audience?  
How will students document their learning along the way?